

## **Basic Communicative Spanish (2)**

### **Credit distribution, Eligibility and Pre-requisites of the Course**

<b>Course title &amp; Code</b>	<b>Credits</b>	<b>Credit distribution of the course</b>			<b>Eligibility criteria</b>	<b>Pre-requisite of the course</b>
		<b>Lecture</b>	<b>Tutorial</b>	<b>Practical/Practice</b>		
<b>Basic Communicative Spanish (2)</b>	<b>4</b>	<b>3</b>	<b>1</b>			

### **Learning Objectives**

Enable student to

- read simple texts and answer questions on them;
- be able to write short texts, about subjects pertaining to his/her immediate environment;
- attain Level A 1 of the Common European Framework (CEF).

### **Learning Outcomes**

- Enable students to fully attain A1 Level of reading and writing skills in the concerned language.
- Reading simple texts and answering questions on them.
- Equip students to write about subjects pertaining to his/her immediate environment.

### **Content:**

**Reading:** Read and understand simple documents, texts, emails containing personal information, cultural aspect of the language, gastronomia, food items and their preparation, describe an ideal locality, express preferences and its frequency, read and understand how to express in an impersonal manner, free time activities, read texts in present continuous and present perfect tense etc.

**Writing:** Guided writing activities. A few sentences, short text or email describing gastronomia, writing recipes, preferences, free time activities, messages o facebook, articles on different, my ideal locality, climate and its influence on the culture. writing on vacations, blogs on travel, activities related to the recent past etc.

**Morphosyntax and Vocabulary:** Simple grammatical structures and vocabulary used to write recipes of different dishes, travelling vocabulary, impersonal verbs, vocabulary related to the activities in the free time, blogs, vocabulary related to emails, climate, moods, colors etc.

**Intercultural and cocultural:** Introduction to Hispanic gastronomy, places to visit in Hispanic world, means of transports, leisure activities, comic strips, Latin America fashion, cinema, comic strips etc.

## **SYLLABUS OF GE-2**

### **UNIT – I (3 Weeks)**

The influence of the culture on your diet

Reading a text related to the topic, writing a recipe of your favourite dish and writing dialogues between a waiter and a client in a restaurant. Listen to an audio activity related to the topic. Talk to your classmates about a recipe of your favourite dish.

Read a text on the diversity of gastronomy. Write a menu and the contents of breakfast, lunch and dinner in the Hispanic world. Listen to a text related to the topic. Role-play activity of a waiter and clients.

### **UNIT – II (3 Weeks)**

Leisure activities

Read a text related to the topic.

Write plan and intentions, write your opinion, write an email to a friend telling about what you do in your free time. Listen to a text related to the topic.

Exchange your plans and intentions, accept and reject, and learn to express your opinion. Read a text related to a topic. Write on the pictures given. Listen to a text related to a topic. Express your opinion on a video clip or audio activity.

### **UNIT – III (3 Weeks)**

Climate

Read a text related to a topic.

Learn Impersonal verbs: LLueve, Nieva, Hace frío/calor, está nublado, hay viento etc.

Read a text related to a topic. Listen to a text related to a topic. Express different climatic conditions. Write a note on different seasons and its influences on daily life.

Write pamphlets, articles, and interview a person about his preference for the season.

Interview a person in the class about his/her preference for the season and record the audio.

### **UNIT – IV (3 Weeks)**

An ideal locality

Read a text related to a topic.

Write a note on your locality. Quantifiers: algún, ningún, muchos etc. Preposiciones and adverbs of place: a, en al, al lado de, lejos, cerca etc. Write a brief note on your ideal locality and its direction. Listen to a text related to a topic and answer the

questions. Listen to a text on an ideal locality and its direction. Talk to your classmates about your vision for an ideal place.

## **UNIT – V (3 Weeks)**

### **Travelling**

Read a text related to the topic.

Contents: saber and conocer, Irregular verbs and its participle form, Pr<sup>é</sup>terito perfecto, por, para, porque marcadores de lugar: a la derecha, al lado de... etc. Mercadores temporales: hoy, este a<sup>n</sup>o, esta ma<sup>n</sup>ana etc. Write on a series of pictures. Write a blog on a place recently visited and the activities. Listen to a text related to the topic. Express your points on a place recently visited.

### **Essential/recommended readings**

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**Learning/Teaching Material:** Any of the textbooks given below may be prescribed.

1. Alondo, Elcina. Corpas, Jaime. (2018). Diverso A1 Libro de alumno. Madrid, Madrid: SGEL.
2. Alvarez Martinez, Mar<sup>ía</sup> Angeles. Canales, Ana Blanco. et al. (2017). Sue<sup>ñ</sup>a 1 Libro de alumno. Salamanca. Salamanca: Grupo Anaya.
3. Baulenas, Neus Sans. Peris, Ernesto Mart<sup>ín</sup>. et al. (2016). B<sup>í</sup>tacora 1 Libro de alumno. Barcelona, Barcelona: Editorial Difusi<sup>ón</sup>.
4. Campo, Cristina, Cuadrado, Charo et.al. (2017) Protagonistas A1- Libro de alumno. Madrid, Madrid: Ediciones SM.
5. Sanz, N. (2016). Aula Internacional 1. Barcelona. Barcelona: Editorial Difusi<sup>ón</sup>
6. Mart<sup>ís</sup> Peris, E., Sans, N. (2016). Gente 1 Libro del alumno. Barcelona: Editorial Difusi<sup>ón</sup>.

Additional material may be provided by the Department. Additional material may be provided by the Department.